|  |
| --- |
| **XVIII Всероссийская олимпиада школьников по английскому языку 2016 / 2017**  **муниципальный этап**  **9 – 11-е классы** |

LISTENING

AUDIOSCRIPT

**TASK 1.** Listen to five speakers describing a learning experience. Match the speakers (1 - 5) with the pictures (A - E).

Speaker 1. Natalie:

When I was a child I used to do music exams and for every music exam I had to learn a piece of music. Now I used to play the drums. I started when I was five and I did, er, seven different music exams, seven grades, and for every exam I had to learn a piece of music.

... At the beginning it was only ten bars or something but it was really hard and I used to practise them over and over again and I used to drive my parents crazy because um obviously I was playing the drums at home.

At the beginning I used to play just on books and so it was quite quiet. But then when I was seven I got my first drum kit and I, um, played constantly and the same pieces over and over again. That was one thing that I had to learn by heart.

Speaker 2. Phil:

About a year and a half ago I took an interest in the language Yiddish, which is the language that my family spoke when they came to this country about a hundred years ago. Um, it’s quite a - a beautiful language, or I think so anyway, and it’s about a thousand years old. Although I knew a few words of Yiddish from my family and from TV shows, you hear them on American TV shows all the time, um I didn’t realise it was related to German and er I was amazed how quickly I started picking it up.

... I did German at school you see. I’m now at about GCSE level, having found myself er, a weekly class, and um, I did a week intensive course last summer and er it’s opened up a whole new culture, as well as a language, including sort of poetry and music and the way that my ancestors lived, and so hopefully I’m going to attend the summer course again this year and, er, impress them with how much I’ve learnt since last year.

Speaker 3. Rachel:

Um, an occasion where I had a really steep learning curve was when I um got the job to go and work in a kids’ camp in America and I really didn’t know what to expect and when I got there it completely surprised me.

... I was just thrown into everything, my whole day was taken up either looking after children or running a class or taking them to and from somewhere and I had no time to myself, and I think it was the closest thing ever to being a parent, where you were just - your - your time is just completely consumed by lots of other people and I had no time to myself at all really.

Speaker 4. Sean:

For my eighteenth birthday my parents asked me what I wanted as a present and I can’t remember why I asked for a parachute jump. And so, about a month later, I took a one-day crash course in parachuting and it took place at a local airfield and there must have been about seven or eight other students there and there was already a great atmosphere. Everyone was really excited to be there. And in the morning we looked at how parachutes work, how to put them on properly and how to do a safety check and also how to steer the parachute back to the airfield. And then after lunch we covered what to do if the parachute didn’t open properly and how to use the emergency chute and we spent - spent a lot of time on how to land safely.

... And of course at the end of the day we went up in the aeroplane to do the jump and I remember really trembling and I don’t really know why, whether I was scared or just very, very cold. Doing the jump was fantastic, I mean really thrilling. It really made you feel alive. Um but it was all over too soon, although I’m not sure I’d want to do it again.

Speaker 5. Yvette:

Urn, the time I was most thrown in at the deep end um was when I took a job in Indonesia, um, about six years ago. Um it was the first time that I’d been to Asia so um firstly there was the culture shock of living in a - a completely different country, with lots of different customs. Um, secondly, I took a job, er, where I was managing four teachers, so I had a lot of responsibility; um, I had to work very hard.

... Um, er on top of managing the teachers I had to teach classes and organize exams as well so I was working quite long hours. It was - it was a great experience, even though it was hard work. Um, I met some fantastic people, I learnt a very small amount of language, um, but I had a really good time.

**TASK 2.** Listen again and fill in the gaps (6 - 15) with **ONE WORD according to**

**what you hear.**

**You now have 50 seconds to complete your task.**

**This is the end of listening task.**